



RAMLEIGH PARK PRIMARY SCHOOL

REASONABLE ADJUSTMENT FOR STUDENTS WITH A DISABILITY

Reasonable adjustment for students with a disability

The Department understands that the strengths, needs and interests of students will vary both within and between schools, and this must be considered when planning infrastructure projects. School facilities must also be inclusive and cater for students with diverse physical, cognitive, social emotional and sensory abilities. This commitment is reflected in the Department's *Building Quality Standards Handbook*, a handbook which describes the minimum requirements for school design.

The design of all schools to open in 2020 reflect the *Universal Design Principles*. The seven Universal Design Principles concern the design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialised design¹.

The Universal Design Principles are:

- **Equitable use:** the design is useful and marketable to people with diverse abilities
- **Flexibility in use:** the design accommodates a wide range of individual preferences and abilities
- **Simple and intuitive use:** use of the facility is easy to understand, regardless of the user's experience, knowledge, language skills, or current concentration level
- **Perceptible information:** the design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities
- **Tolerance for error:** the design minimises hazards and the adverse consequences of accidental or unintended actions
- **Low physical effort:** the design can be used efficiently and comfortably and with a minimum of fatigue
- **Size and space for approach and use:** appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body size, posture, or mobility.

¹ <http://universaldesign.ie/What-is-Universal-Design/The-7-Principles/>